MINISTRY OF EDUCATION AND RESEARCH

«OVIDIUS» UNIVERSITY OF CONSTANŢA
FACULTY OF MEDICINE

EDUCATIONAL PLAN

(contains 16 pages)

Main domain:	**Biological and biomedical sciences**
License domain:	**Health**
Study cycle:	**I and II as a compact offer**
Study program:	**Medicine in English language**
Duration of studies:	**6 years**
Form/Type of education:	**Full-time learning**

Valid starting from academic year 2026 – 2027

FACULTY of Medicine
Main domain: Biological and biomedical sciences
License domain: Health

Study program: Medicine in English language
Form/Type of education: Full-time learning

Duration of studies: 6 years
Valid starting with academic study cycle: 2026-2032

1. THE MISSION OF THE PROGRAM OF STUDY: Is to train highly qualified specialists in the Health field through an educational process of excellence, providing them with the opportunity to fully develop their potential by ensuring a curriculum aligned with the highest standards of biomedical sciences.

2. OCCUPATIONS PRACTICED ON THE LABOR MARKET ACCORDING TO THE NATIONAL QUALIFICATIONS REGISTER FOR HIGHER EDUCATION (RNCIS) AND/OR THE EUROPEAN CLASSIFICATION OF OCCUPATIONS (ESCO)

COR code: 221102 - Resident physician and **221101 -** General medicine doctor

ESCO Professional Competences

C1. Identification of disease status and establishment of an accurate diagnosis based on clinical evaluation, medical reasoning, and integration of relevant information.

C2. Design and implementation of an appropriate therapeutic plan, monitoring of patient evolution, and adaptation of interventions according to clinical response and scientific evidence.

C3. Assessment of disease risk and implementation of preventive measures, health promotion, and intervention in both individual and public health contexts.

C4. Integrated approach to health problems within a bio-psycho-social framework, considering community characteristics and socio-economic and cultural factors.

C5. Initiation and conduct of scientific research and professional training activities, using critical analysis methods and evidence-based practices.

C6. Fulfilment of professional and managerial responsibilities, organization of medical activities, and participation in decision-making processes within the healthcare system.

ESCO Transversal Competences

CT1. Planning, organization, and efficient management of activities and resources, as well as adaptation to complex and dynamic situations.

CT2. Effective communication and collaboration within multidisciplinary teams, development of the physician–patient relationship, and adherence to ethical and professional principles.

CT3. Critical use of information sources and digital technologies, and taking responsibility for continuous professional development.

3. ADMISSION: The admission exam is conducted in compliance with the Regulations on the Organization and Conduct of the Admission Examination for Bachelor's and Master's Degree Programs at 'Ovidius' University of Constanța, as well as the FM Admission Methodology, documents approved by the University Sena**te.**

Admission is conditioned by the proficiency in English. Admission of EU and Non-EU candidates is done by evaluation of the cadidates files, according to own metodology of faculty.

4. CERTIFICATION OF STUDIES: is made a Bachelor's and Master's degree (level 7) released by the Ministry of National Education and Research. The diploma is accompanied by the Diploma Supplement, which contains the results of the assessments carried out throughout the period of study.

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EDUCATIONAL PLAN
1st ACADEMIC YEAR

Nr. crt.	Subject code	*C1	**C2	Subjects/Discipline	1st semester (14 weeks)							2nd semester (14 weeks)							Hours/subject		
					IS	L	S	PA	P	FA	CR	IS	L	S	PA	P	FA.	CR	Total	Lecture	Practical activities
Compulsory Subjects/Disciplines																					
1.	MED 1.1.01	DF	DOB	Anatomy and Embryology I	41	2		4		Ex	5								84	28	56
2.	MED 1.1.02	DF	DOB	Biochemistry	58	1		2		Ex	4								42	14	28
3.	MED 1.1.03	DF	DOB	Biophysics	47	1		1		Ex	3								28	14	14
4.	MED 1.1.04	DC	DOB	Medical informatics and biostatistics	33	1		2		Ex	3								42	14	28
5.	MED 1.1.05	DF	DOB	Cell and molecular biology	47	1		1		Ex	3								28	14	14
6.	MED 1.1.06	DC	DOB	Romanian language for foreign students I	22		2			V	2								28		28
7.	MED 1.1.07	DC	DOB	Physical education and sport I	36		1			V	2)*								14		14
8.	MED 1.1.08	DC	DOB	Ethics and academic integrity (including ethics of scientific research)	22	1		1		C	2								28	14	14
9.	MED 1.1.09	DC	DOB	Health legislation and medical malpractice	36	1				V	2								14	14	
10.	MED 1.1.10	DC	DOB	Medical communication	22	1		1		V	2								28	14	14
11.	MED 1.1.11	DC	DOB	Behavioral sciences. Medical psychology. Medical sociology.	36	1				Ex	2								14	14	
12.	MED1.1.12.1 MED1.1.12.2 MED1.1.12.3	DC	DOP	1. Anthropology 2. Congenital malformations and anatomical variants 3. Epigenetics	22	1		1		V	2								28	14	14
13.	MED 1.2.13	DF	DOB	Anatomy and Embryology II								41	2		4		Ex	5	84	28	56
14.	MED 1.2.14	DF	DOB	Physiology I								69	2		2		Ex	5	56	28	28
15.	MED 1.2.15	DS	DOB	Clinical Biochemistry								44	2		2		Ex	4	56	28	28
16.	MED 1.2.16	DS	DOB	First aid								44	1		3		Ex	4	56	14	42
17.	MED 1.2.17	DC	DOB	Methodology of scientific research								47	1		1		V	3	28	14	14
18.	MED 1.2.18	DF	DOB	Genetics								47	1		1		Ex	3	28	14	14
19.	MED 1.2.19	DC	DOB	Romanian language for foreign students II								22		2			V	2	28		28
20.	MED 1.2.20	DC	DOB	Physical education and sport II								36		1			V	2)*	14		14
21.	MED 1.2.21	DS	DOB	Annual specialization practice and guards I (8 hours / day, 5 days / week, 3 weeks and 40 hours on guard)								3 weeks x 40 hours/week and 40 hours guards =160					C	**2**	160		160
22.	MED1.2.22.1 MED1.2.22.2 MED1.2.22.3	DC	DOP	1. Hemoreology 2. Dosimetry and medical radioprotection 3. Personal data protection in the healthcare sector								36	1				V	2	14	14	
Total hours per week					**422**	**11**	**3**	**13**		**6Ex, 1C, 5V**	**30+2**	**386**	**10**	**3**	**13**		**5Ex, 1C,4V**	**30+2**	**902**	**294**	**608**
Total hours per week / Total forms of evaluation / Total Credits						**27/12/30+2**							**26/10/30+2**						**Raport A/C=2,06**		

*LEGEND: *C1=Formative category: DF – basic subject, DS – subject of specialization, DC - Complementary subjects. **C2 – optional category: DOB – compulsory subjects, DOP – optional subjects, IS – Individual study, L- lecture, S – seminar, PA – Practical Activity, P – project, CR – credits, FA – Form of assessment, Ex – exam, C – colloquium.*

EDUCATIONAL PLAN

Rector,
Conf. univ. Dr. Dan Marcel Iliescu

Dean,
Prof. univ. Dr. Tofolean Doina Ecaterina

Coordinator of the program,
Conf.univ.Dr. Loredana Hanzu-Pazara

FACULTY of Medicine
Main domain: Biological and biomedical sciences
License domain: Health

Study program: Medicine in English language
Form/Type of education: Full-time learning

Duration of studies: 6 years
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2nd ACADEMIC YEAR

Nr. crt.	Subject code	*C1	**C2	Subjects/Discipline	1st semester (14 weeks)							2nd semester (14 weeks)							Hours/subject		
					IS	L	S	PA	P	FA.	CR	IS	L	S	PA	P	FA.	CR	Total	Lecture	Practical activities
Compulsory Subjects/Disciplines																					
1.	MED 2.1.01	DF	DOB	Anatomy and Embryology III	69	2		2		Ex	5								56	28	28
2.	MED 2.1.02	DF	DOB	Histology I	69	2		2		Ex	5								56	28	28
3.	MED 2.1.03	DF	DOB	Physiology II	69	2		2		Ex	5								56	28	28
4.	MED 2.1.04	DF	DOB	Microbiology (Bacteriology. Virology. Parasitology) I	44	2		2		Ex	4								56	28	28
5.	MED 2.1.05	DF	DOB	Immunology	47	1		1		C	3								28	14	14
6.	MED 2.1.06	DS	DOB	Practical abilities I	8	1		2		V	2								42	14	28
7.	MED 2.1.07	DC	DOB	Medical deontology. Bioethics. History of medicine.	22	1		1		C	2								28	14	14
8.	MED 2.1.08	DC	DOB	Romanian language for foreign students III	22		2			V	2								28		28
9.	MED 2.1.09	DC	DOB	Physical education and sport III	36		1			V	2)*								14		14
10.	MED 2.1.10.1 MED 2.1.10.2	DS	DOP	1. Genomics. Clinical bioinformatics. 2. Principles of healthy living	22	1		1		V	2								28	14	14
11.	MED 2.2.11	DS	DOB	Practical abilities II								8	1		2		V	2	42	14	28
12.	MED 2.2.12	DS	DOB	Public Health and Management								33	1		2		Ex	3	42	14	28
13.	MED 2.2.13	DC	DOB	Neuroinformational systems								8	1		2		Ex	2	42	14	28
14.	MED 2.2.14	DF	DOB	Histology II								44	2		2		Ex	4	56	28	28
15.	MED 2.2.15	DC	DOB	Physiology applied in medical specialties								44	2		2		Ex	4	56	28	28
16.	MED 2.2.16	DS	DOB	Hygiene								33	1		2		Ex	3	42	14	28
17.	MED 2.2.17	DF	DOB	Microbiology (Bacteriology. Virology. Parasitology) II								44	2		2		Ex	4	56	28	28
18.	MED 2.2.18	DS	DOB	Primary health care								22	1		1		V	2	28	14	14
19.	MED 2.2.19	DC	DOB	Romanian language for foreign students IV								22		2			V	2	28		28
20.	MED 2.2.20	DS	DOB	Annual specialization practice and guards II (8 hours / day, 5 days / week, 3 weeks and 40 hours on guard)								3 weeks x 40 hours/week and 40 hours guards =160					C	**2**	160		160
21.	MED 2.2.21.1 MED 2.2.21.2	DS	DOP	1. Sports medicine 2. Hyperbaric medicine								22	1		1		V	2	28	14	14
Total hours per week					**408**	**12**	**3**	**13**		**4Ex, 2C,4V**	**30+2**	**280**	**12**	**2**	**16**		**6Ex, 1C, 4V**	**30**	**972**	**336**	**636**
Total hours per week / Total forms of evaluation / Total Credits						**28//10/30+2**							**30/11/30**						**Raport A/C=1,89**		

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FACULTY of Medicine
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EDUCATIONAL PLAN
3rd ACADEMIC YEAR

Nr. crt.	Subject code	*C1	**C2	Subjects/Discipline	1st semester (14 weeks)							2nd semester (14 weeks)							Hours/subject		
					IS	L	S	PA	P	FA	CR	IS	L	S	PA	P	FA.	CR	Total	Lecture	Practical activities
Compulsory Subjects/Disciplines																					
1.	MED 3.1.01	DF	DOB	Pathological Anatomy I	69	2		2		Ex	5	-							56	28	28
2.	MED 3.1.02	DF	DOB	Pathophysiology I	69	2		2		Ex	5	-							56	28	28
3.	MED 3.1.03	DF	DOB	Pharmacology	69	2		2		Ex	5	-							56	28	28
4.	MED 3.1.04	DS	DOB	Surgical semiology I	66	2		4		Ex	6	-							84	28	56
5.	MED 3.1.05	DS	DOB	Medical semiology I	49	3		6		Ex	7	-							126	42	84
6.	MED3.1.06.1 MED3.1.06.2	DS	DOP	1. Homeopathy 2. Principles for establishing the diagnostic algorithm	22	1		1		V	2								28	14	14
7.	MED 3.2.07	DF	DOB	Pathological Anatomy II	-							69	2		2		Ex	5	56	28	28
8.	MED 3.2.08	DF	DOB	Pathophysiology II	-							44	2		2		Ex	4	56	28	28
9.	MED 3.2.09	DS	DOB	Clinical pharmacology	-							22	1		1		Ex	2	28	14	14
10.	MED 3.2.10	DS	DOB	Surgical semiology II	-							41	2		4		Ex	5	84	28	56
11.	MED 3.2.11	DS	DOB	Medical semiology II	-							52	2		5		Ex	6	98	28	70
12.	MED 3.2.12	DS	DOB	Radiology-medical imaging	-							44	2		2		Ex	4	56	28	28
13.	MED 3.2.13	DS	DOB	Annual specialization practice and guards III (8 hours / day, 5 days / week, 3 weeks and 40 hours on guard)								3 weeks x 40 hours/week and 40 hours guards =160					C	2	160		160
14.	MED3.2.14.1 MED3.2.14.2	DS	DOP	1. Sleep medicine 2. Principles of nutrition in metabolic diseases								22	1		1		V	2	28	14	14
Total hours per week					**344**	**12**	**0**	**17**	**0**	**5Ex, 1V**	**30**	**294**	**12**		**17**		**6Ex, 1C,1V**	**30**	**972**	**336**	**636**
Total hours per week / Total forms of evaluation / Total Credits						**29/6/30**							**29/8/30**						**Raport A/C=1,89**		

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FACULTY of Medicine
Main domain: Biological and biomedical sciences
License domain: Health

Study program: Medicine in English language
Form/Type of education: Full-time learning

Duration of studies: 6 years
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EDUCATIONAL PLAN
4th ACADEMIC YEAR

Nr. crt.	Subject code	*C1	**C2	Subjects/Discipline	1st semester (14 weeks)							2nd semester (14 weeks)							Hours/subject		
					IS	L	S	PA	P	FA	CR	IS	L	S	PA	P	FA	CR	Total	Lecture	Practical activities
Compulsory Subjects/Disciplines																					
1.	MED 4.1.01	DS	DOB	General surgery	35	4		6		Ex	7								140	56	84
2.	MED 4.1.02	DS	DOB	Anesthesia and intensive care (AIC)	44	2		2		Ex	4								56	28	28
3.	MED 4.1.03	DS	DOB	Orthopedics and traumatology	69	2		2		Ex	5								56	28	28
4.	MED 4.1.04	DS	DOB	Urology	69	2		2		Ex	5								56	28	28
5.	MED 4.1.05	DS	DOB	Oral and maxillofacial surgery	47	1		1		C	3								28	14	14
6.	MED 4.1.06	DS	DOB	Otorhinolaryngology (ORL)	44	2		2		Ex	4								56	28	28
7.	MED 4.1.07.1 MED 4.1.07.2	DS	DOP	1. Thoracic surgery 2. Laparoscopic abdominal surgery techniques	22	1		1		V	2								28	14	14
8.	MED 4.2.08	DS	DOB	Medical oncology								30	2		3		V	4	70	28	42
9.	MED 4.2.09	DS	DOB	Occupational medicine								22	1		1		Ex	2	28	14	14
10.	MED 4.2.10	DS	DOB	Internal medicine								55	2		3		V	5	70	28	42
11.	MED 4.2.11	DS	DOB	Cardiology								55	2		3		Ex	5	70	28	42
12.	MED 4.2.12	DS	DOB	Pneumology								41	2		4		Ex	5	84	28	56
13.	MED 4.2.13	DS	DOB	Rheumatology								55	2		3		Ex	5	70	28	42
14.	MED 4.2.14	DS	DOB	Annual specialization practice and guards IV (8 hours / day, 5 days / week, 3 weeks and 40 hours on guard)								3 weeks x 40 hours/week and 40 hours guards =160					C	2	160		160
15.	MED 4.2.15.1 MED 4.2.15.2	DS	DOP	1. Interventional cardiology 2. Ultrasonography in medical-surgical emergencies								22	1		1		V	2	28	14	14
Total hours per week					**330**	**14**		**16**		**5Ex, 1C,1V**	**30**	**280**	**12**		**18**		**4Ex, 1C,3V**	**30**	**1000**	**364**	**636**
Total hours per week / Total forms of evaluation / Total Credits						**30/7/30**							**30/8/30**						**Raport A/C=1,74**		

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Nr. crt.	Facultative Subjects/Discipline	Code	1st semester (14 weeks)							2nd semester (14 weeks)							Total discipline hours		
			IS	L	S	PA	P	VF.	CR	IS	L	S	PA	P	VF.	CR	Total	Lecture	Practical activities
16.	Transfusion medicine	DFA 4.1.16	11	**1**				**C**	**1**								14	14	
17.	Toxicology	DFA 4.2.17								**11**	**1**				**C**	**1**	14	14	
Total facultative hours/ credits per week			**11**	**1**				**1C**	**1**	**11**	**1**				**1C**	**1**	**28**	**28**	

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MINISTERUL EDUCAŢIEI ŞI CERCETĂRII
UNIVERSITATEA OVIDIUS DIN CONSTANŢA
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FACULTY of Medicine
Main domain: Biological and biomedical sciences
License domain: Health

Study program: Medicine in English language
Form/Type of education: Full-time learning

Duration of studies: 6 years
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EDUCATIONAL PLAN
5th ACADEMIC YEAR

Nr. crt.	Subject code	*C1	**C2	Subjects/Discipline	1st semester (14 weeks)							2nd semester (14 weeks)							Hours/subject		
					IS	L	S	PA	P	FA	CR	IS	L	S	PA	P	FA.	CR	Total	Lecture	Practical activities
Compulsory Subjects/Disciplines																					
1.	MED 5.1.01	DS	DOB	Gastroenterology	55	2		3		Ex	5	-							70	28	42
2.	MED 5.1.02	DS	DOB	Nephrology	55	2		3		Ex	5	-							70	28	42
3.	MED 5.1.03	DS	DOB	Hematology	69	2		2		Ex	5	-							56	28	28
4.	MED 5.1.04	DS	DOB	Endocrinology	44	2		2		Ex	4	-							56	28	28
5.	MED 5.1.05	DS	DOB	Diabetes mellitus, nutrition and metabolic diseases	55	2		3		Ex	5	-							70	28	42
6.	MED 5.1.06	DS	DOB	Dermatovenereology	44	2		2		Ex	4	-							56	28	28
7.	MED 5.1.07.1 MED 5.1.07.2	DS	DOP	1. Environmental medicine 2. Interventional imaging in tumor pathology	22	1		1		V	2								28	14	14
8.	MED 5.2.08	DS	DOB	Ophthalmology	-							69	2		2		Ex	5	56	28	28
9.	MED 5.2.09	DS	DOB	Neurology	-							55	2		3		Ex	5	70	28	42
10.	MED 5.2.10	DS	DOB	Pediatrics	-							35	4		6		Ex	7	140	56	84
11.	MED 5.2.11	DS	DOB	Plastic, aesthetic surgery and reconstructive microsurgery	-							22	1		1		C	2	28	14	14
12.	MED 5.2.12	DS	DOB	Pediatric surgery	-							33	1		2		Ex	3	42	14	28
13.	MED 5.2.13	DS	DOB	Pediatric orthopedics								22	1		1		Ex	2	28	14	14
14.	MED 5.2.14	DS	DOB	Allergology and clinical immunology								22	1		1		Ex	2	28	14	14
15.	MED 5.2.15	DS	DOB	Annual specialization practice and guards V (8 hours / day, 5 days / week, 3 weeks and 40 hours on guard)								3 weeks x 40 hours/week and 40 hours guards =160					C	2	160	-	160
16.	MED 5.2.16.1 MED 5.2.16.2 MED 5.2.16.3	DS	DOP	1. Dermatocosmetics 2. Neurosurgery 3. Patient Safety in Acute Care								22	1		1		V	2	28	14	14
Total hours per week					**344**	**13**	**0**	**16**	**0**	**6Ex, 1V**	**30**	**280**	**13**		**17**		**6Ex, 2C,1V**	**30**	**986**	**364**	**622**
Total hours per week / Total forms of evaluation / Total Credits						**29/7/30**							**30/9/30**						**Raport A/C=1,70**		

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Nr. crt.	Facultative Subjects/Discipline	Code	1st semester (14 weeks)							2nd semester (14 weeks)							Total discipline hours		
			IS	L	S	PA	P	VF.	CR	IS	L	S	PA	P	VF.	CR	Total	Lecture	Practical activities
17.	Rare diseases in adult renal pathology	DFA 5.2.17								11	1				C	1	14	14	
Total facultative hours/ credits per week										**11**	**1**				1C	**1**	**14**	**14**	

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FACULTY of Medicine
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EDUCATIONAL PLAN
6th ACADEMIC YEAR

Nr. crt.	Subject code	*C1	**C2	Subjects/Discipline	1st semester (14 weeks)							2nd semester (14 weeks)							Hours/subject		
					IS	L	S	PA	P	FA.	CR	IS	L	S	PA	P	FA.	CR	Total	Lecture	Practical activities
Compulsory Subjects/Disciplines																					
1.	MED 6.1.01	DS	DOB	Obstetrics - gynecology	49	3		6		Ex	7								126	42	84
2.	MED 6.1.02	DS	DOB	Neonatology	58	1		2		C	4								42	14	28
3.	MED 6.1.03	DS	DOB	Emergency medicine	69	2		2		Ex	5								56	28	28
4.	MED 6.1.04	DS	DOB	Psychiatry	55	2		3		Ex	5								70	28	42
5.	MED 6.1.05	DS	DOB	Practical abilities III (training in the simulation center)	69	1		3		C	5								56	14	42
6.	MED 6.1.06	DS	DOB	Epidemiology	22	1		1		C	2								28	14	14
7.	MED 6.1.07.1 MED 6.1.07.2	DS	DOP	1. Vascular surgery 2. Transplantology	22	1		1		V	2								28	14	14
8.	MED 6.2.08	DS	DOB	Forensic Medicine								44	2		2		Ex	4	56	28	28
9.	MED 6.2.09	DS	DOB	Infectious diseases								49	3		6		Ex	7	126	42	84
10.	MED 6.2.10	DS	DOB	Geriatrics and gerontology								47	1		1		C	3	28	14	14
11.	MED 6.2.11	DS	DOB	Palliative care								44	2		2		C	4	56	28	28
12.	MED 6.2.12	DS	DOB	Physical medicine and rehabilitation								30	2		3		C	4	70	28	42
13.	MED 6.2.13	DS	DOB	Family medicine								44	2		2		Ex	4	56	28	28
14.	MED 6.2.14	DS	DOB	Dissertation thesis elaboration (8 hours / day, 5 days / week, for 4 weeks)								4 weeks x 40 hours/week=160 h					C	2	160		160
15.	MED 6.2.15.1 MED 6.2.15.2	DS	DOP	1. Tropical diseases 2. Sexology								36	1				V	2	14	14	
Total hours per week					**344**	**11**		**18**		**3Ex, 3C,1V**	**30**	**294**	**13**		**16**		**3Ex, 4C,1V**	**30**	**972**	**336**	**636**
Total hours per week / Total forms of evaluation / Total Credits						**29/7/30**							**29/8/30**						**Raport A/C=1,89**		

*LEGEND: *C1=Formative category: DF – basic subject, DS – subject of specialization, DC - Complementary subjects. **C2 – optional category: DOB – compulsory subjects, DOP – optional subjects, IS – Individual study, L- lecture, S – seminar, PA – Practical Activity, P – project, CR – credits, FA – Form of assessment, Ex – exam, C – colloquium.*

Nr. crt.	Facultative Subjects/Discipline	Code	1st semester (14 weeks)							2nd semester (14 weeks)							Total discipline hours		
			IS	L	S	PA	P	VF.	CR	IS	L	S	PA	P	VF.	CR	Total	Lecture	Practical activities
16.	Narrative Medicine	DFA 6.1.16	36	1				C	2								14	14	
Total facultative hours/ credits per week			**36**	**1**				**1C**	**2**								**14**	**14**	

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FACULTY of Medicine
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5. OVERALL BALANCE

according to the *optional category* of subjects

No.	Subject/Discipline	Number of hours						Total		ARACIS STANDARD
		1st year	2nd year	3rd year	4th year	5th year	6th year	Hours	%*	%
1	Compulsory subjects (DOB)	860	916	916	944	930	930	5496	94,69	85 - 95
2	Optional subjects (DOP)	42	56	56	56	56	42	308	5,31	5 - 15
TOTAL		**902**	**972**	**972**	**1000**	**986**	**972**	**5804**	**100,00**	
3	Facultative subjects (DFac)	-	-	-	28	14	14	56	0,965	

6. OVERALL BALANCE

according to the *formative category* of subjects

No.	Subject/Discipline	Number of hours						Total	
		1st year	2nd year	3rd year	4th year	5th year	6th year	Hours	%
1.	Basic subjects (DF)	350	364	280	0	0	0	994	19,86%
2.	Subjects of specialization (DS) + Bachelor's thesis elaboration stage	272	412	692	1000	986	972	4334	70,62%
3.	Complementary subjects (DC)	280	196	0	0	0	0	476	9,51%
TOTAL		**902**	**972**	**972**	**1000**	**986**	**972**	**5804**	

*For percentage calculations, the total activity workload of **5004** hours is used as the reference base, which includes the minimum required number of **0** hours of practical training, without adding any hours that exceed this value. This applies as appropriate, depending on the specifications outlined in the ARACIS-specific quality standards.

GENERAL REPORT Applications / Course (*according to specific ARACIS Standards***) = 3774 / 2030= 1,86.**

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7. EXPLANATORY NOTES CONCERNING THE PRACTICAL ACTIVITIES

Year of study	CONTENT OF THE CARRIED-OUT ACTIVITIES
I	Identification of pathologic status and establishing a correct diagnosis
II	Risk disease assessment / medical context assessment in individual/collective disease; prophylactic measures
III	Elaboration and implementation of a diagnostic and therapeutic plan for the identified pathologic condition(s)
IV	Health status approach from the perspective of community characteristics, in direct correlation with social, economic conditions
V	Initiation and development of a research and/or formative activity in the domain

8. STRUCTURE OF THE ACADEMIC YEAR

Year of study	Teaching activities				Exam session			Summer practice	Holidays		
	1st semester		2nd semester		Winter	Summer	Re-exam		Winter	Spring	Summer
	weeks	hours/ week	weeks	hours/ week	weeks	weeks	weeks	hours	weeks	weeks	weeks
1st	14	27	14	26	3	3	2	40/week, 3 weeks	2	1+1(Easter)	7
2nd	14	28	14	30	3	3	2	40/week, 3 weeks	2	1+1(Easter)	7
3rd	14	29	14	29	3	3	2	40 week, 3 weeks	2	1+1(Easter)	7
4th	14	30	14	30	3	3	2	40/week, 3 weeks	2	1+1(Easter)	7
5th	14	29	14	30	3	3	2	40/week, 3 weeks	2	1+1(Easter)	7
6th	14	29	14	29	3	3	2		2	1+1(Easter)	7

Average hours / week = 28,83

9. SPECIFIC CONDITIONS FOR ADMISSION, EQUIVALENCE OF A YEAR OF STUDY/OR SUBJECTS, TRANSFER, ETC.

Admission is conditioned by the proficiency in English (evaluation of linguistic skills in English), ”Acceptance Letter” to be isssued / holding an “Acceptance Letter” and consists of a file contest based on the **Evaluation grid of the academic performances and personal achievements of foreign candidates**.

10. CHOICE OF OPTIONAL SUBJECTS. TIEBREAKER / RANKING CRITERIA.

Students must select one optional subject from each package. Optional subject is chosen according to own methodology of the faculty.

11. COMPLETION OF STUDIES EXAM STRUCTURE

The final examination is conducted in accordance with the Regulations on the Organization of Graduation Examinations in Higher Education – Bachelor's/Diploma and Master's Dissertation Examinations – at 'Ovidius' University of Constanța, as well as with the specific methodology of FM.

- The student must obtain 360 credits out of 360 in order to attend the completion of studies exam (dissertation exam)
- Completion of studies exam consists of two tests with one separate mark for each:
  1. Evaluation of general and speciality knowledge (written test from residency exam syllabus)
  2. Public presentation of Thesis
  3. 10 supplementary ECTS are granted for the promotion of the completion of studies

12. LEARNING EXPECTED OUTCOMES

No.	LEARNING OUTCOMES			Subjects
	Knowledge	Skills	Responsibility and autonomy	
1.	The student/graduate identifies, describes, and explains fundamental concepts regarding the characteristics of the healthy human body, including structural (anatomical, histological, cellular, and molecular) and functional (physiological, biochemical, biophysical) aspects, as well as the principles of methods for investigating	The student/graduate correctly interprets and applies fundamental concepts regarding human body structure and function, and the investigation of biological functions.	The student/graduate integrates key concepts and investigative methods, formulates, and assumes responsibility for well-argued conclusions regarding health or disease.	- Anatomy and Embryology I, II, III - Anthropology - Congenital malformations and anatomical variants - Neuroinformational Systems - Biochemistry, - Biophysics, - Dosimetry and medical radioprotection - Physiology I, II

	biological functions			- Physiology applied in medical specialties - Hemoreology - Cell and Molecular Biology, - Histology I, II - Principles for establishing the diagnostic algorithm - Toxicology
2.	The student/graduate identifies, describes, explains, and classifies mechanisms of disease development, risk factors, pathogenic agents (bacteria, viruses, parasites), immune response types, and the development of pharmacological and genetic approaches.	The student/graduate correctly interprets and applies basic concepts regarding disease mechanisms and investigative methods.	The student/graduate integrates foundational knowledge and investigative techniques to develop well-justified conclusions on general mechanisms of disease and treatment principles.	- Pathophysiology I, II - Immunology, - Pharmacology, - Pathological Anatomy I, II - Genetics, - Epigenetics - Microbiology (Bacteriology, Virology, Parasitology) I, II - Transfusion medicine
3.	The student/graduate describes, identifies, and explains the fundamental principles of paraclinical investigations and their use in diagnosis and treatment.	The student/graduate applies and uses specific tools and methods correctly, and interprets paraclinical results accurately.	The student/graduate evaluates, plans, and decides on necessary diagnostic investigations, taking responsibility for the relevance and accuracy of results.	- Radiology and Medical Imaging, - Interventional imaging in tumor pathology - Clinical Biochemistry, - Clinical Pharmacology, - Homeopathy - Genomics, - Clinical Bioinformatics
4.	The student/graduate recognizes, evaluates, and classifies signs and symptoms of different pathological states using semiological principles for accurate diagnostic reasoning.	The student/graduate demonstrates and applies clinical examination methods and techniques accurately for diagnostic purposes.	The student/graduate develops and coordinates clinical examination activities and assumes clinical diagnoses based on semiology.	- Medical Semiotics I, II - Surgical Semiotics I, II
5.	The student/graduate identifies, describes, explains, and evaluates etiopathogenic mechanisms, clinical and paraclinical signs, and principles of diagnosis and treatment in internal medicine and subspecialties.	The student/graduate applies theoretical and practical knowledge in diagnosing, treating, and monitoring patients using specific clinical and paraclinical techniques.	The student/graduate plans and coordinates integrated medical interventions under supervision, assuming interdisciplinary responsibilities.	- Internal Medicine, - Cardiology, - Interventional cardiology - Ultrasonography in medical-surgical emergencies - Gastroenterology, - Nephrology, - Rare diseases in adult renal pathology

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				- Hematology, - Pulmonology, - Infectious Diseases, - Tropical diseases - Family Medicine - Sports medicine - Hyperbaric medicine - Sleep medicine
6.	The student/graduate describes, identifies, and evaluates physiological and pathological processes related to human reproduction, pediatric development and pathology, and specific clinical and surgical interventions aimed at maintaining the health of pregnant women, newborns, and children.	The student/graduate demonstrates, interprets, and applies appropriate clinical and surgical methods for maternal and child health, and for the prevention, diagnosis, treatment, and monitoring of reproductive and pediatric conditions.	The student/graduate plans, supports, and coordinates, under appropriate supervision, medical and surgical interventions to ensure the health of mothers and children, assuming responsibility and fostering interdisciplinary collaboration.	- Obstetrics and Gynecology, - Sexology - Pediatrics, - Pediatric Surgery, - Pediatric Orthopedics, - Neonatology
7.	The student/graduate describes, analyzes, and evaluates etiopathogenic mechanisms, risk factors, clinical and paraclinical manifestations, and principles of diagnosis and treatment specific to neurological and mental health disorders.	The student/graduate demonstrates, interprets, and correctly uses clinical and paraclinical methods for diagnosing and evaluating neurological and mental disorders.	The student/graduate plans, integrates, and coordinates specific interventions for patients with neurological and mental disorders under appropriate supervision.	- Neurology, - Psychiatry
8.	The student/graduate recognizes, classifies, and evaluates pathological mechanisms, clinical and biological manifestations, and therapeutic principles specific to oncological and palliative care conditions.	The student/graduate adapts, interprets, and correctly uses clinical and paraclinical methods and tools to diagnose, evaluate, and manage oncological conditions and the needs of terminal patients.	The student/graduate develops, implements, and supports personalized therapeutic and care plans, under appropriate supervision, to improve quality of life in oncological and terminal patients.	- Medical Oncology, - Palliative Care
9.	The student/graduate identifies, describes, and analyzes etiopathogenic mechanisms, clinical and paraclinical manifestations, and diagnostic and treatment principles in metabolic and endocrine diseases, including principles of nutrition and personalized treatment.	The student/graduate integrates, adapts, and correctly uses clinical, paraclinical, therapeutic, and educational tools for prevention and diagnosis in metabolic and endocrine diseases.	The student/graduate coordinates, develops, and supports prevention and treatment strategies for metabolic and endocrine diseases, in interdisciplinary collaboration and under supervision.	- Diabetes, Nutrition and Metabolic Diseases - Principles of nutrition in metabolic diseases - Endocrinology

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10.	The student/graduate recognizes, describes, and evaluates the specific aspects of elderly patient care, geriatric pathology, and the impact of chronic diseases and comorbidities on quality of life.	The student/graduate implements, interprets, and adapts evaluation and intervention strategies for the holistic care of elderly patients.	The student/graduate plans, supports, and coordinates integrated interventions for elderly patients, tailored to their functional, medical, and social conditions, under appropriate supervision.	- Geriatrics and Gerontology
11.	The student/graduate recognizes, describes, and evaluates the specific aspects of forensic diagnosis, related methods and techniques; explains, interprets, and correlates the principles of forensic medicine with legal, ethical, and technical aspects of forensic investigations.	The student/graduate applies, adapts, and synthesizes specific methods and techniques to correctly perform forensic investigations and draft relevant reports.	The student/graduate develops, coordinates, and integrates forensic processes, respecting professional standards and collaborating with legal authorities and interdisciplinary teams.	- Forensic Medicine - Health legislation and medical malpractice
12.	The student/graduate recognizes, classifies, and interprets signs and symptoms, understands emergency and critical care protocols, including first aid procedures.	The student/graduate integrates, applies, and adapts assessment and intervention techniques, including cardiopulmonary resuscitation, trauma management, and acute complication handling.	The student/graduate plans, supports, and coordinates, under supervision, specific medical interventions in emergency and critical care, collaborating with interdisciplinary teams and following standard protocols.	- Emergency Medicine, First Aid, - Practical Skills I, II, III - Annual specialization practice and guards I, II, III, IV, V
13.	The student/graduate identifies, explains, and correlates principles of diagnosis, management, and functional rehabilitation strategies in rheumatic and locomotor conditions.	The student/graduate adapts, integrates, and correctly applies evaluation, therapeutic intervention, and rehabilitation techniques for musculoskeletal disorders.	The student/graduate coordinates, integrates, and supports personalized therapeutic plans for patients with rheumatic and locomotor conditions, under appropriate supervision.	- Physical and Rehabilitation Medicine, - Rheumatology
14.	The student/graduate recognizes, analyzes, and interprets pathological mechanisms, clinical and paraclinical manifestations, and principles of diagnosis and treatment in inflammatory, immuno-allergic, and dermatovenereological conditions.	The student/graduate integrates, adapts, and correctly applies diagnostic and personalized treatment methods for patients with such conditions.	The student/graduate coordinates, integrates, and supports therapeutic and care plans for patients with inflammatory, immuno-allergic, and dermatovenereological diseases, under supervision.	- Dermatovenereology, - Dermatocosmetics - Allergology and Clinical Immunology
15.	The student/graduate describes, explains, and analyzes the impact of occupational factors on employee health, identifying	The student/graduate implements and adapts risk assessment methods and techniques, proposing protection and	The student/graduate plans, supports, and coordinates employee health monitoring activities, adhering to	- Occupational Medicine - Environmental medicine

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	prevention and risk management strategies.	intervention measures for occupational health.	occupational health and safety standards and collaborating with interdisciplinary teams.	
16.	The student/graduate describes, explains, and analyzes general principles of surgical interventions, anesthesia, intensive care, and perioperative care techniques, correlated with various types of surgical pathology and approached in a multidisciplinary manner (e.g., general surgery, oral and maxillofacial surgery, plastic surgery, ophthalmology, ENT, orthopedics, urology).	The student/graduate correctly uses and integrates clinical and paraclinical evaluation methods and techniques; refines practical skills through supervised assessment and management of perioperative care and treatments.	The student/graduate collaborates with and supports the medical team, actively participating, under supervision, in surgical, anesthetic, and intensive care procedures, as well as perioperative care.	- Anesthesia and Intensive Care (ICU), - General Surgery, - Oral and Maxillofacial Surgery, - Plastic, Aesthetic and Reconstructive Microsurgery, - Ophthalmology, - Otorhinolaryngology ORL), - Orthopedics and Traumatology, - Urology - Thoracic surgery - Laparoscopic abdominal surgery techniques - Neurosurgery - Vascular surgery - Transplantology
17.	The student/graduate describes, explains, and analyzes fundamental concepts and principles of public health, healthcare management, epidemiology, and hygiene, and their relation to disease prevention and health promotion.	The student/graduate correctly applies methods for assessing population and environmental health and intervention strategies to maintain it.	The student/graduate plans, integrates, and organizes public health interventions; manages prevention programs and takes responsibility for ethical implementation of public health measures.	- Primary Health Care, - Public Health and Management, - Epidemiology, - Hygiene - Principles of healthy living
18.	The student/graduate identifies, describes, and explains core principles of ethics, bioethics, medical deontology, and academic integrity, along with their application in medical practice and research.	The student/graduate evaluates and applies ethical and deontological principles in medical decision-making, research, and academic activities.	The student/graduate plans, organizes, and decides on actions in compliance with ethical standards across all professional and academic contexts.	- Ethics and Academic Integrity (including research ethics), - Medical Deontology, Bioethics. Medicine history.
19.	The student/graduate describes, explains, and identifies roles and responsibilities, and communication techniques both in-person and virtually, within professional teams and in interactions with patients and their families, adapted to different categories (e.g., age, disabilities).	The student/graduate demonstrates and implements patient-centered communication methods and techniques effectively, promoting trust-based relationships and patient engagement.	The student/graduate designs, plans, and applies communication strategies within professional teams and with patients and families, playing an active role in medical education.	- Behavioral Sciences, - Medical Psychology, - Medical Sociology, - Medical Communication - Protection of personal data in the healthcare sector - Narrative Medicine

20.	The student/graduate demonstrates understanding and analyzes ways of producing, critically evaluating, and disseminating scientific data from qualitative and quantitative research methods.	The student/graduate correctly interprets, manages, and reports knowledge using information technology for research, analysis, and communication purposes.	The student/graduate develops, supports, and integrates professional knowledge and values through presentations and public communications, including in an international language.	- Medical Informatics and Biostatistics, - Scientific Research Methodology - Dissertation thesis elaboration
21.	The student/graduate will acquire the fundamental notions of a modern language, specific medical terminology, and related competencies.	The student/graduate uses the concepts acquired in current activity, access to international databases, specific bibliography, etc.	The student/graduate integrates the knowledge acquired for professional validation and continuous improvement.	- Romanian language for foreign students I, II, III, IV
22.	The student/graduate will learn the main concepts of physical education and sports.	The student/graduate uses the concepts acquired in the current activity to maintain a health condition adapted to the profession.	The student/graduate integrates the acquired knowledge for professional validation and demonstrates responsibility for their own health and physical condition, as a prerequisite for professional performance.	- Physical education and sport I, II, III

13. POSSIBILITIES FOR FURTHER STUDIES OR ACCESS TO OTHER FORMS OF PERSONAL AND PROFESSIONAL DEVELOPMENT

The graduate of the Faculty of Medicine can continue his/her studies through the doctoral program and through the postuniversitary professional program of medical residency.